

§1.1

#14] Find domain, range, and all intercepts of

$$f(x) = \frac{x}{x^2 - 16}$$

Solution: Here, domain is restricted by when denominator equals zero:

$$x^2 - 16 = 0 \Rightarrow x^2 = 16 \Rightarrow x = \pm\sqrt{16} = \pm 4$$

Thus domain is $\mathbb{R} \setminus \{4, -4\}$.

To find y-intercept, set $x=0$:

$$f(0) = \frac{0}{0^2 - 16} = 0$$

Thus, y-intercept is the point $(0, 0)$.

To find x-intercept, set $f(x)=0$ + solve:

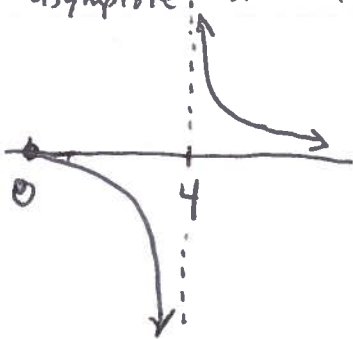
$$f(x) = 0$$

$$\Downarrow$$

$$\frac{x}{x^2 - 16} = 0 \Rightarrow x = 0$$

Thus only x-intercept is at $(0, 0)$.

Finally, the range is all of \mathbb{R} because, for instance, near the vertical asymptote at $x=4$, the graph of f looks like this:



← all y-values are touched by the graph

$$\Downarrow$$

range is \mathbb{R}

#17) Find domain, range, and all intercepts of $f(x) = -1 + \sqrt{x+2}$

Solution: Here, domain is restricted by x-values which cause the stuff under the \sqrt symbol to be negative, i.e.

$x+2 < 0 \Rightarrow x < -2$ ← not in domain

Thus domain is $\mathbb{R} \setminus (-\infty, -2)$, or also written as $[-2, \infty)$.

y-intercept comes from setting $x=0$:

$f(0) = -1 + \sqrt{0+2} = -1 + \sqrt{2}$

thus y-intercept is the point $(0, -1 + \sqrt{2})$

x-intercept comes from setting $f(x)=0$:

$f(x)=0 \Rightarrow -1 + \sqrt{x+2} = 0$

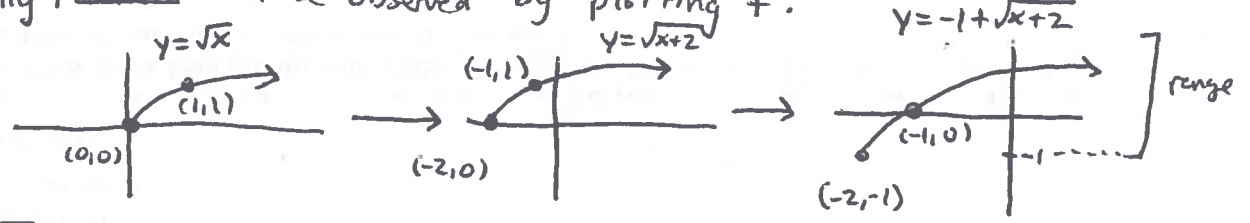
$\Rightarrow \sqrt{x+2} = 1$

square both sides $\Rightarrow x+2 = 1$

$\Rightarrow x = -1$

Thus x-intercept is at $(-1, f(-1)) = (-1, 0)$

Finally, ~~range~~ can be observed by plotting f :



Thus we see that the range is $[-1, \infty)$.

#40) For $f(x) = \sqrt{x}$, $g(x) = x-2$ find...

(3)

a) $f+g$

b) $f-g$

c) $f \cdot g$

d) $\frac{f}{g}$

and the domains of each.

Soln: a) $f+g$

$$f(x)+g(x) = \sqrt{x} + x-2$$

Domain of f : $[0, \infty)$

of g : \mathbb{R}

of $f+g$: $[0, \infty)$

b) $f-g$

$$f(x)-g(x) = \sqrt{x} - (x-2) = \sqrt{x} - x + 2$$

domain of $f-g$: $[0, \infty)$

c) $f \cdot g$

$$f(x)g(x) = (\sqrt{x})(x-2) = x\sqrt{x} - 2\sqrt{x}$$

domain of $fg = [0, \infty)$

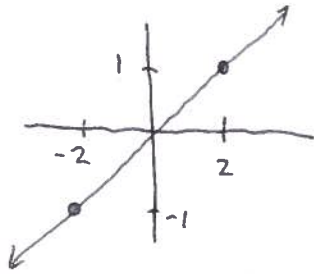
d) $\frac{f}{g}$

$$\frac{f(x)}{g(x)} = \frac{\sqrt{x}}{x-2} \leftarrow x=2 \text{ not in domain b/c of division by zero}$$

domain of $\frac{f}{g}$: $[0, \infty) \setminus \{2\} = [0, 2) \cup (2, \infty)$

#71 Find an eqn of line passing thru $(2,1)$ and $(-2,-1)$

Soln:



$$\text{slope} = \frac{-1-1}{-2-2} = \frac{-2}{-4} = \frac{1}{2}$$

Using point-slope formula

$$y - y_0 = m(x - x_0)$$

with point $(x_0, y_0) = (2, 1)$ yields

$$y - 1 = \frac{1}{2}(x - 2)$$

#84 For $f(x) = -3x^2 + 6x$ find...

- degree
- zeros
- y-intercept
- end behavior

Soln: a) the degree is 2 — the highest power on an x

b) find zeros by solving $f(x) = 0$:

$$-3x^2 + 6x = 0$$

$$x(-3x + 6) = 0$$

$$\begin{aligned} \downarrow \\ x = 0 \text{ OR } -3x + 6 = 0 &\Rightarrow -3x = -6 \\ &\Rightarrow x = \frac{-6}{-3} = 2 \end{aligned}$$

c) y-intercept found by plugging in $x = 0$: $f(0) = 0 \Rightarrow$ y-intercept is the point $(0, 0)$

d) end behavior of even degree polynomial normally $\uparrow \quad \downarrow$
but since there is a minus sign on the degree 2 term,
the end behavior is $\downarrow \quad \uparrow$

§ 1.3
#155 Solve for $0 \leq \theta \leq 2\pi$

$$2 \sin(\theta) - 1 = 0$$

Soln: Isolate $\sin(\theta)$ to get $\sin(\theta) = \frac{1}{2}$

Observe on unit circle that only angles for which the y-coordinate of the point is $\frac{1}{2}$ are at angles

$$\theta = \frac{\pi}{6} \text{ and } \theta = \frac{5\pi}{6}.$$

§ 1.5

#272 $\ln(a \sqrt[3]{b}) = \ln(a) + \ln(\sqrt[3]{b})$
 $= \ln(a) + \ln(b^{1/3})$
 $= \ln(a) + \frac{1}{3} \ln(b)$

#277 Solve $e^{3x} - 15 = 0$

Soln: Add 15 to get

$$e^{3x} = 15$$

Plug both sides into $\ln(x)$ to get

$$\ln(e^{3x}) = \ln(15)$$

\ln and e
cancel

$$3x = \ln(15)$$

↓ divide by 3

$$x = \frac{\ln(15)}{3}$$

(6)

#288/ Solve $\ln(\sqrt{x+3})=2$

Soln: Rewrite $\sqrt{\quad}$ using fractional exponent:

$$\ln((x+3)^{1/2})=2$$

$$\frac{1}{2} \ln(x+3) = 2$$

$$\ln(x+3) = 4$$

↓ plug both sides into e^x

$$e^{\ln(x+3)} = e^4$$

$$x+3 = e^4$$

$$x = e^4 - 3$$

#307/ A bacterial colony grown in a lab is known to double

in number in 12 hours. Suppose, initially, there are 1000 bacteria present.

a) Use $Q = Q_0 e^{kt}$ to determine the value k .

b) Determine approximately how long it takes for 200,000 bacteria to grow.

Soln: a) Here we are told $Q_0 = 1000$ and at time $t = 12$, $Q = 2000$. This yields

$$2000 = 1000 e^{12k} \Rightarrow 2 = e^{12k} \Rightarrow \ln(2) = 12k$$

$$\Rightarrow k = \frac{\ln(2)}{12} \approx 0.0578$$

b) Here we want to find time t so that $Q = 200,000$, i.e., solve

$$200000 = 1000 e^{\frac{\ln(2)}{12} t} \Rightarrow 200 = e^{\frac{\ln(2)}{12} t}$$

$$\Rightarrow \ln(200) = \frac{\ln(2)}{12} t$$

$$\Rightarrow t = \frac{12 \ln(200)}{\ln(2)} \approx 91.72 \text{ hours}$$