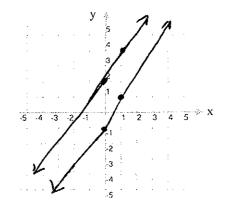
[4,1

- 2. Given the system: (1) 2x y = 1(ii) 2x - y = -2
  - a. Write each line in slope-intercept form.



b. By comparing the slopes and y-intercepts, determine whether these lines are parallel, coinciding, or if they intersect at one point.

parallel - some slope!

c. Graph each line on the same coordinate system.

- d. Is there a solution to this system? ND
- e. Is this system consistent or inconsistent? inconsistent

## Section 4.2 Solving Systems of Equations by the Substitution Method

## **CLASSROOM ACTIVITY 4.2A**

1. a. Solve the system by the substitution method: y = x + 6 3x + 2y = 2

$$3x + 2(x+6) = 2$$

$$3x + 2x + 12 = 2$$

$$5x = -10$$

$$x = -2$$

$$4h \text{ original equations}$$

b. Check your answer in both original equations.

$$4 = -2 + 6 V$$
  
 $3(-2) + 2(4) = 2$   
 $-6 + 8 = 2 V$ 

- 2. Given the system: 3x 2y = -10 x + 4y = 6
  - a. Of the four variable terms, which variable is the easiest to isolate?

b. Solve the system using the substitution method.

$$\begin{array}{c} x = 6 - 4y \\ \rightarrow 3(6 - 4y) - 2y = -10 \\ (8 - 12y - 2y = -10 \rightarrow) - 14y = -28 \\ \text{Check your answer in both equations.} \\ y = -\frac{28}{14} = 2 \\ -\frac{1}{14} = 2 \\ = 6 - 8 \\ = -2 \end{array}$$

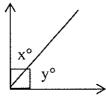
$$3(-2)-2(2)=-10 -2+4(2)=6$$

$$-6-4=-10 -2+8=6$$
for Algebra, 2<sup>nd</sup> edition 87

Introductory Algebra, 2<sup>nd</sup> edition Miller/O'Neill/ Hyde 2010

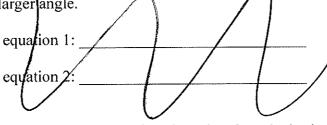
## **CLASSROOM ACTIVITY 4.2C**

Two angles are complementary. One angle is 8° more than the other. What are the measures of the two angles?



$$x + y = 90^{\circ}$$
  $\Rightarrow y + 8^{\circ} + y = 90^{\circ}$   
 $x = y + 8^{\circ}$   $\Rightarrow 2y = 82^{\circ}$   
 $\boxed{y = 41^{\circ}}$ 

Set up a system of two equations. Let x represent the smaller angle and y represent the larger angle.



Solve the system of equations by using the substitution method.

Interpret your answer.